

* Principal Message *

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☎ 313-432-4100

Dear Ferry Families,

When we return after break the students in grades 3, 4 and 5 will begin M-Step testing. All M-Step testing will take place on Tuesdays, Wednesdays and Thursday in both the morning and afternoon.



Grade 5	English Language Arts	April 9 -April 11
	Math	April 16- April 18
	Science & Social Studies	April 23 -April 25
	Science	April 30 - May 2
Grade 4	Math	April 30 - May 2
	ELA	May 8 - May 9
	ELA	May 14 - May 16
Grade 3	Math	May 7 - May 9
	ELA	May 14 - May 16

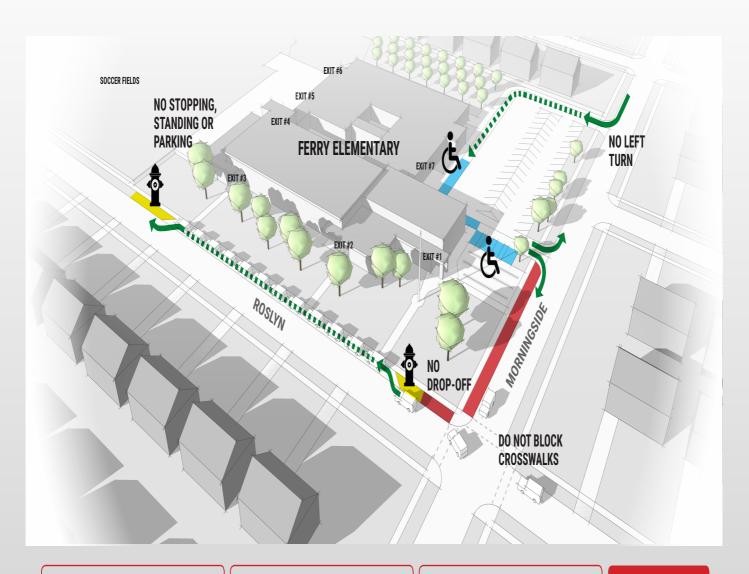
Grades K-5 will be taking Spring NWEA beginning the week of April 22nd. Your child's classroom teacher will give you the specific dates and times. Finally, 5th Grade Math Placement Assessment will be given during the window of May 13- May 21.

This is a busy time of year, but a very exciting time as well.

Have a wonderful Spring Break!

Mrs. Hinz

FERRY DROP OFF & PICK UP PROCEDURES



PULL ALL THE WAY FORWARD

Regardless of which building door your child will enter or exit, please pull your vehicle all the way forward before stopping. We understand you want to give your child the shortest path to their door, but we have hundreds of students to accommodate. Students must exit from the right side of your vehicle onto the sidewalk.

DO NOT BLOCK FIRE HYDRANTS

There is no stopping, standing or parking by the yellow-marked curb at the end of the Roslyn Road drop-off lane. It is a city-enforced law to keep fire hydrants free from traffic.

DO NOT EXIT YOUR VEHICLE

If your child needs assistance exiting your vehicle, you should not be in the drop-off lane. Please park along the soccer field or nearby side streets and walk your child to the sidewalk.

NO CUTTING

Vehicles must enter the drop-off lane from the same entry point. Cutting in line causes weaving in and out of cars and disrupts the flow of traffic. The drop-off lane is a single lane of vehicles. Do not create a second lane. Students are not permitted to pass between cars and it prevents vehicles from exiting the drop-off lane.

ONE-WAY TRAFFIC

Vehicles cannot turn left into the parking lot from northbound Morningside between 8-9am and 3-4pm. When exiting the lot, the right lane is for turning right and the left lane is for turning left. We also encourage you to treat Roslyn as a oneway during these times. Do not use driveways to turn around as this disrupts the flow of traffic.

HANDICAP PARKING

In the parking lot, parents of students with physical disabilities may pull to the front of the line behind the buses. If no space is available, please use the handicap spots. Do not create a second lane.

THINK SAFE. ACT SAFE. BE SAFE.



BE A LEADER DURING SCHOOL DROP-OFF AND PICK-UP

The purpose of the school drop-off/pick-up lane on Roslyn and in the parking lot is to provide parents an efficient means of getting their child(ren) safely to and from school without parking their vehicle. If you choose to utilize the school drop-off/pick-up lanes, you are agreeing to adhere to the rules outlined in this document. Just as we instill in our students the seven habits of *Leader in Me*, we ask our parents to be mindful as well.

HABIT 1: BE PROACTIVE

Practice at home with your child how to buckle and unbuckle their seatbealt, operate the car door and to identify your vehicle from the side. These simple steps will save time in line.

HABIT 2: BEGIN WITH THE END IN MIND

Focus on the safety of all our students and maintaining a one-way flow of traffic to ensure all parents can pick-up their child(ren) efficiently.

HABIT 3: PUT FIRST THINGS FIRST

Please refrain from using your cell phone in the drop-off/pick-up lane to focus on your surroundings and the safety of our students.

HABIT 4: THINK WIN-WIN

Vehicles that cut in, turnaround in driveways or double park cause other vehicles to weave in and out creating an unsafe environment for our students and disrupting the flow of traffic. By entering and exiting the drop-off/pick-up lanes from a consistent point, the overall process is more efficient and safe for all.

HABIT 5: SEEK FIRST TO UNDERSTAND, THEN BE UNDERSTOOD

Be aware of your surroundings and have patience. In the parking lot, parents of students with physical disabilities are permitted to pull to the front of the line behind the buses. If there is no space, however, we ask these parents to use the handicap parking spots instead of creating a second lane.

HABIT 6: SYNERGIZE

Crossing guards, parents, teachers and staff are all working toward the same goal of getting EVERY student to school on-time and safely.

HABIT 7: SHARPEN THE SAW

Drop-off and pick-up should not be a stressful experience for parents or students. Reviewing these procedures periodically will ensure our process remains efficient and our students stay safe.

FREQUENTLY ASKED QUESTIONS

THE 8:20 BELL HAS RUNG, WHERE DOES MY CHILD ENTER?

There are two morning bells, 8:20 and 8:25. Students are to enter their assigned door unless the 8:25 bell has rung. At that time, students must enter the doors by the bike rack as all other doors will be locked.

I AM LATE PICKING UP AND DO NOT SEE MY CHILD?

If you are late picking up and do not see your child(ren) outside, we have walked them to the office to wait. We don't want to leave any children out unattended. Please find a parking spot and use the doors near the bike rack to enter the school and pick them up.

CAN I STOP AND STAND IN A "NO PARKING" ZONE?

You may stop and stand in "No Parking" zones ONLY when dropping off or picking-up your child. If you leave your vehicle, you are "parked" and subject to ticketing. Please continue to pull as far forward as possible in the cutout area, regardless of which door your child will enter or exit. Fire routes or yellow-marked curbs in front of fire hydrants are NOT to be used for stopping, standing or parking at any time. Officers patrol the area in marked and unmarked police vehicles, recording license plates of violators and mailing tickets to registered owners. (This method avoids creating more congestion by detaining violators to issue citations personally.)

WHERE ARE RECOMMENDED PARKING ZONES FOR PICKING UP OR DROPPING OFF MY CHILD(REN)?

We encourage you to drop-off and pick-up your child in areas other than the heavily congested vicinity of the school. Roslyn west of Wedgewood or Hampton are safe alternatives. The crossing guards at Wedgewood/Roslyn or Morningside/Roslyn will safely cross your child.

WHERE ARE BICYCLES PERMITTED?

Ferry Elementary encourages students to bike to school and offers plenty of rack space to secure bikes during the day. Please bring your own lock. Walk your bike on school property and cross the street with the crossing guard. Once you are across the street, you may ride your bike where foot traffic is not so heavy.



April Calendar



April 1 - 5

April 8, 9 & 10

April 8, 10, 15, 17, 22, 24 & 29

April 9 & 30

April 9, 15 & 26

April 9

April 10, 16, 23 & 29

April 10 & 24

April 10

April 11, 18 & 25

April 11 & 18

April 11

April 12 & 26

April 12

April 16 & 30

April 16, 23 & 30

April 17

April 18

April 19

April 22

April 23

April 24

April 25

April 26

Spring Break

Science Olympiad

Zumba

Student Lighthouse Team Meeting

Choir Rehearsal - Grade 4 Choir only

Reinhard- Planetarium Fire Drill

Choir Rehearsal - Grade 5 Choir only

Nature Lovers Meeting

Girl Scout Troop 71293

Author Skype - 3rd grade

Flanagan - Planetarium

PTO Meeting

TGA Golf

Boy Scouts Pack 34

Tier II

Choir Concert: "Awesome Music for Autism" Charity

DDR Doggie Delights Club

Fisher class Trip

Townhall

Girl Scout Troop 74770

Boy Scout

The Wildlife Club

Nest Activity

Walsh, Moores & Lassiter Cranbrook

Good Friday-Schools Closed

New Parent Magnet visit classrooms

K-2, 3-5 Vertical Meeting

Staff Lighthouse

Special Education Consult Meetings

S3 Meeting

Arbor Day (Ellis, Walsh, Sattelmeier)

Parent Night

Daddy Daughter Dance

Elementary Bell Schedule for 2018-19

PLC Monday		<u>Tues</u>	Tuesday – Friday	
9:05 a.m.	Entry Bell	8:20 a.m.	Entry Bell	
9:10 a.m.	AM Instruction Begins	8:25 a.m.	AM Instruction Begins	
11:56 a.m.	Lunch Bell	11:36 a.m.	Lunch Bell	
12:44 p.m.	Lunch Dismissal Bell	12:24 p.m.	Lunch Dismissal Bell	
12:46 p.m.	PM Instruction Begins	12:26 p.m.	PM Instruction Begins	
3:38 p.m.	Dismissal Bell	3:38 p.m.	Dismissal Bell	
PLC Mondays		Serv	Service Safety Hours	
September	10, 17, 24	<u>Mondays</u>		
October	1,8,15,22,29	8:50 - 9:05	am (tardy @ 9:10 am) Mornings	
November	5,12,19,26	3:35 - 3:50 Dismissal	3:35 - 3:50 p. (leave class at 3:30 pm)	
December	3,10,17			
January	7,14,21,28	Tuesday - Fi	<u>Tuesday - Friday</u>	
February	4,11,25	8:10-8:20 ar	8:10-8:20 am (tardy @ 8:25 am) Mornings 3:35 - 3:50 pm (leave class @ 3:30 pm) Dismisssal	
March	4,11,18,25			

Morning Announcements

Monday 9:15 am

Tuesday - Friday 8:30 am

AM ½ Day Bell Schedule

8:20 am Entry Bell

1,8,15,22,29

6,13,20

3,10

April

May

June

8:25 am AM Instruction Begins

11:36 am Dismissal Bell





GPFPE

Grosse Pointe Foundation for Public Education

The Grosse Pointe Foundation for Public Education [GPFPE] is a non-profit organization dedicated to providing private funding to enhance academic and enrichment programs for the Grosse Pointe Public School System. Our purpose is to augment public funding to improve the quality of education for students in the Grosse Pointe Public School System.

DDR DOGGIE DELIGHTS

We continue to need empty paper towel and toilet paper rolls, as well as newspaper. Our club meets every Friday at lunch recess to assemble enrichment treats for the sweet pups at Detroit Dog Rescue.

Thank you for your ongoing support!





Reporting Absences

Please report all student absences to the office by 8:45 AM. The attendance line, 313-432-4101, is available 24 hours a day.



Ferry students have raised \$274.40 so far this year using Box Tops for Education. Mrs. Schrade's class earned the trophy for collecting the most box Tops for December/ January. In the past, Ferry students have raised much more throughout the year, so make sure to always look for and clip unexpired Box Tops. Having relatives and neighbors save for you is also another way to increase our fundraising efforts.

Sean Covey



Lighthouse School in Brazil

I am often asked, "What is The Leader in Me?" One answer is that it is whole-



school transformation
designed to improve the
culture of a school, creating
conditions where students
and academics thrive.
Another answer is The Leader
in Me is like the operating
system of a school. Unlike a
program on your computer
or an app on your phone, The
Leader in Me is the Intel®

inside—helping all other initiatives operate faster and better.

My favorite answer is The Leader in Me is a global community of educators dedicated to unleashing student potential. That is the core of The Leader in

dedicated to unleashing student potential. That is the core of The Leader in Me. It was never a marketing ploy designed in an office building. Rather, a principal in a desperate situation began The Leader in Me. The Leader in Me was designed by schools, for schools. Like Wikipedia, the community of Leader in Me Schools continues to grow with the input of tens of thousands of contributors. The evidence of this is growth around the globe. Currently there are Leader in Me Schools in 55 countries outside of North America, representing 900 schools and over 300,000 students. You will find Leader in Me Schools throughout Latin America, Europe, Eastern Europe, the Middle East, Japan, Taiwan, and Indonesia, just to name a few. This year there will be another 1,000 schools joining worldwide—500 in North America and 500 in other countries. Around the globe, all of these schools share one thing: the desire to unlock the potential of every student. That is what has fueled the growth.

Brazil currently has approximately 380 schools in the process. The principal of Colégio Anglo Murumbi, Sandra Oliveira, was abundant in sharing what she has learned.

Why The Leader in Me is successful at Colégio Anglo Murumbi:

- Students are viewed as the main "characters" in the building. They are empowered to do many things with no adult involvement.
 - Staff model the 7 Habits.
- Students and staff work together to determine the role leadership will play with each student, especially when it comes to leadership roles.
- Each class develops a class mission statement and works toward fulfilling the mission throughout the school year.
- Each student writes a personal mission statement and objectives designed to help him or her live it.
- There is extensive use of leadership tools (plus/delta charts, brainstormers, etc.) in classrooms.
- Three schoolwide goals are established each year. All students and staff know and understand how to achieve the goals.

Examples of students benefitting from The Leader in Me:

- One student had a very hard time showing her feelings or speaking to others, and her self-esteem suffered greatly. Her mother cried when she explained that because of The Leader in Me, her daughter is now much more confident. It was a very emotional moment because it was a clear illustration of what the staff had accomplished.
- Another student, a special-needs student, discovered his strength in music. Since then, his peers identify him as a leader in music, not by his disability.
- A group of students recently took the initiative to gather supplies for a nearby city devastated by floods. This initiative showed their ability to think of others.

Highlights:

Being a Lighthouse School. The process and the experiences involved has helped the principal and her team evolve. They have a strong feeling of belonging to something bigger. They know they are changing people's lives—a legacy that makes them very proud.





Ferry Spring Concert













"Let Your Light Shine on Me"

A Musical Celebration of Leadership

Presented by the students in the following classes:

Gallacher, Lucido/Hard, Lassiter, Moores, Flanagan, Reinhard

& the Ferry Grade 4/5 Choir

Tuesday, May 7, 2019 7:00p.m.

North High School Performing Arts Center

- Weather permitting, the classes will be WALKING to North High School with teachers during the day on Tuesday, May 7th for a rehearsal on the "Big Stage." Students will leave at approximately 12:30p.m. & return to Ferry at Approximately 3:10p.m. A crossing guard will assist as students cross Vernier at the light.

 Please note: Kindergarten students will travel by car.
 - For the evening performance, <u>students are to report to assigned</u>
 <u>classrooms at North at 6:45p.m.</u> Performers are encouraged to wear
 "Dressy Best." When choosing your ensemble, please keep in mind that the stage can get quite warm! Ladies, please wear flat shoes or low heels if possible as you will be climbing up and down the risers.



GROSSE POINTE SUMMER CHOIR 2019

This exciting program is open by invitation to GPPSS vocal music students grades 4-12 and provides an opportunity for students to maintain and further develop their singing skills.

DATES: August 12-16, 2019

TIMES: Monday -Thursday 8:30am-12:30pm

Friday 8:30am-2:30pm, 6pm & 8pm Performances

PLACE: Brownell Middle School

WORKSHOP FEE: \$95.00 (non-refundable) includes T-shirt and pizza lunch

on Friday

REGISTRATION GUIDELINES: The workshop is open by invitation to Grosse Pointe Public School students going into grades 4-12. <u>Teacher approval is required prior to registration.</u>

Please contact your child's music teacher for more information.

The Brownell Choirs present



Thursday, April 11 2019 @ 7:00pm

Brownell Middle School MPR 260 Chalfonte, Grosse Pointe Farms, MI 48230

with special guest vocalists from Richard, Ferry & Kerby Elementary Schools

Tickets can be purchased online at https://gpschools.seatyourself.biz



Funds raised will benefit Autism Services at The Children's Center



SCHOOLS



Glenda Lassiter

School: Ferry Elementary School

Years at Ferry: 27

Grade/Subject: Grade 2

Nominated by: Gloria Hinz, principal



Principal's quote:

"Glenda is an amazing teacher. She is purposeful in the instruction she provides. She exemplifies what it means to differentiate to meet the needs of our students. She is a true master of the art of teaching and a lifelong learner herself." What do you enjoy most about teaching?

I have been a teacher at Ferry Elementary for the last 27 years and have enjoyed an incredibly wonderful career, teaching and learning with children. I have been a second grade teacher for 22 of those years and love second graders' curiosity and thirst for learning. I have been blessed with a diverse population of students, supportive parents and great colleagues. One of the best things about being a teacher is that no two days are ever alike. Each day brings new joys and challenges, the perfect

environment for growth.

Describe a teaching accomplishment you're proud of or a "teachable moment" you experienced.

My greatest teaching and learning accomplishment was the year of training that I had in Conscious Discipline, a discipline philosophy developed by Dr. Becky Bailey. Years ago it revolutionized the way that I build relationships and community in the classroom. I have learned to have empathy for all children and see classroom conflicts and issues as learning and social growth opportunities. Every child has the right to feel loved and accepted and it is only in this environment that children are able to make maximum learning gains. Self-esteem is essential to success and children who come to school with social, emotional or learning difficulties must be nurtured to love themselves and others.

Favorite quote:

A quote that my class recites on a regular basis is something that Zig Ziglar once said: "You were born to win, but to be a winner you must plan to win, prepare to win, and expect to win." It has been my privilege to spend my days with hundreds of winners at Ferry Elementary School.



Our mission is to celebrate and grow our love of nature and inspire others to do the same

This year Mrs. Lassiter has 2 Nature Clubs that meet at lunch.

THE NATURE LOVERS (only 2nd graders from her class) will meet at lunch in room 120 on the following dates:

Apr. 10 May 8
Apr. 24 May 22
June 5

THE WILDLIFE CLUB (2nd, 3rd, 4th, and 5th graders from other classes) will meet at lunch in room 120 on the following dates:

Apr. 17 June 5 May 1 May 15

So far this year we have had a scavenger hunt in Ferry's Nature Center and made painted leaf prints using leaves from the Ferry Forest. Upcoming projects include making bird feeders, planting flowering bulbs, and making animal and bird posters.





The Michigan Student Test of Educational Progress (M-STEP) replaced the MEAP test and is given in the spring. This test is fully online and assesses students in the areas of English Language Arts and Mathematics, Science, and Social Studies.

The students will take the M-Step between April 8 and May 24.

Prior to the testing window, we have students practice with the online test tools and practice sample questions from the M-Step website. Parents are welcome to check out the sample questions from the MStep here. Click on the grade level, then subject area. Log-in using the login information provided on screen, then follow the on screen instructions.

Student Testing

What Parents Can Do to Help Students Prepare

As a parent and your child's first teacher, you can help your child understand and prepare for the assessments they will take in school. Here are some points that will help your child perform their best:

Find out the facts: To start, review the Michigan Department of Education's Parent/Student Information at: www.michigan.gov/mstep, which includes valuable information on state assessments and the Spring testing calendar.

Talk to your child about testing: Let them know that assessment is a regular part of learning. Make sure they understand why they are being tested and how it is important to their future.

Keep state tests in perspective: Reduce your child's anxiety about the test by reminding them that it is just one measure of learning, and another way to find out where their academic strengths and weaknesses are. Remind them of what they do well, and how they have improved with effort.

Take a look at the state practice opportunities and encourage your child to practice at home: Not only will this help you better understand the types of questions your child will be answering, it will help familiarize your child with the test format and features. If your child is struggling, let the teacher know so when your child takes the test, the focus can be more on test content and less on test navigation. Links to the below information can be found at www.michigan.gov/mstep in the parent/student section.

- Elementary and middle school M-STEP sample test items can be found at: www.michigan.gov/mstep/
- High School PSAT and SAT sample test items can be found at: https://collegereadiness.collegeboard.org/sat or the MDE assessment high school page: https://collegereadiness.collegeboard.org/sat/practice

Make sure that your child is well rested and eats a high protein, low sugar/carb breakfast: Children who are tired, hungry or have too much sugar and carbs are less able to pay attention in class or to handle the demands of a test.

Remember—Attending school matters: Tests reflect children's overall knowledge and achievement. Missing school means missing instruction.

Meet with your child's teacher as often as possible to discuss progress: Ask the teacher to suggest activities for you and your child to do at home to increase and reinforce student learning.

Learn what your child should be learning in English language arts, math, social studies, and science: Michigan learning standards can be found at: http://tinyurl.com/mistatestandards. In addition, the PTA has developed the PTA Parents' Guide to Success, which gives descriptions of the skills and knowledge your child is expected to gain every year.



Testing Facts to Share with Your Child

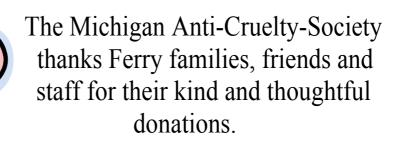
- Tests are just one way teachers, schools, districts, and states use to measure what students know and how well they are learning what is taught.
- The purpose of a state assessment is to ensure our state's schools do the best job possible in preparing students to become successful, based on a set of agreed-upon standards.
- Because the state test is exactly aligned with Michigan's standards, test questions should be a natural extension of what students are learning every day in their classrooms.



Big Heart Award!

To all the Ferry families and Ferry Staff





The dogs and cats will enjoy eating their food, sleeping on comfortable blankets and playing with their new toys!

Student Animal Shelter Leaders and Mrs. Ellis, Leader of Animal Shelter Club





DDR Doggie Delights

We have a new 'club' called DDR Doggie Delights. Students in this group spend 2nd recess every Friday afternoon in Ms Listwan room preparing treat packets for the dogs at Detroit Dog Rescue. We use the newspaper and paper towel rolls that are collected and roll treats in the newspaper and stuff them in the paper towel tubes. We deliver the finished treat packages to DDR every Saturday morning.

DDR Doggie Delights Club meets on Fridays at 11:30 during lunch.

MOMTO MOM SALE

May 4th Grosse Pointe South Main Gym \$2 Entrance Fee 8-9 am \$1 Entrance Fee 9 am-1 pm

Only 49 Tables Available
Scan the QR Code or go to bit.ly/2GX5RUz
with Interest or Questions





Digital Picks

From your Elementary Library Media Specialists

March 2019

Please enjoy this month's educational, informational, and entertaining websites and apps—"digital picks"--selected by the Elementary Library Media Specialists for the families of the Grosse Pointe Public Schools. We hope you find our reviews helpful and we welcome your suggestions. (Follow <u>text links</u> for additional information.)



Starfall Starfall.com® a free website to teach children to read. It has expanded to include language arts and mathematics for preschool, kindergarten, first grade, second grade, and third grade. Starfall's emphasis on phonemic awareness, systematic sequential phonics, and common sight words in conjunction with audiovisual interactivity has proven effective in teaching emergent readers. Starfall activities are research-based. FREE!



<u>Funbrain</u> Kids in <u>preschool</u> through Grade 8 will love Funbrain, a site that makes developing math, reading and literacy skills fun. Check out games like Math Baseball and Grammar Gorillas. Kids can even <u>read books</u> on the go. There is also <u>www.funbrainjr.com</u> for children in preschool and kindergarten. Both websites are free to users. FREE!



Teach Me: Kindergarten is an educational app that allows you to fine tune your child's learning experience. You can adjust the number of correct answers a child must make in order to earn a reward; you can determine which awards will be available (most are virtual "stickers" to place on one of several backdrops; there are also fish and ornaments for a virtual aquarium). You can also manually raise your child's skill level if you believe the app is starting him or her at too low a point, and you can toggle which subjects you want on or off. Other grade levels can be purchased as well. iPhone, iPad, iPod Touch \$1.99



MeeGenius! Kid's Books Has more than 400 children's fiction and nonfiction digital books with audio narration. Download the app for free and you'll get a few free books to try. Select books categorized in many ways: subject (fables, animals, and holidays, for example), featured books, *MeeGenius!* originals (age 3–5 and 6–8), and more. Books also are searchable by author or title. The "read-along technology" highlights each word while a narrator reads the story aloud. There's a read-to-myself option, too, in which narration is turned off. Books include text, audio, and illustrations. iPhone, iPad, Android \$4.99/month

Elementary Library Media Specialists

- Danielle Gostomski
- Amy Hermon
- Sherry Martin
- Cheryl Quinlan
- Rachel Walpole





News from Grosse Pointe Public Schools



Peachjar

Grosse Pointe Public Schools has recently started using <u>Peachjar</u> to send home school-approved flyers digitally, saving schools time and money while eliminating paper waste. This means that you'll now receive flyers via email, and can view them on our school's website!

Flyers about things like school events, flu shots, open houses, and coding camps are just a few of the programs and activities you'll learn about in your Peachjar-delivered flyers. You can also easily sign-up for these types of programs online!

We are so excited to have this opportunity to serve you and your family, as we know how important school activities and afterschool programs are in providing children with the opportunities they need to succeed.

Only school-approved flyers will be distributed, and no further action is required to begin receiving these flyers. If you wish to manage your account preferences, log in to Peachjar using the user and password that GPPSS sent you via email

If you have any questions or need assistance, please feel free to contact us.

Major breaks for 2019/20 School Year

The GPEA teacher's union and GPPSS partnered to be able to release the major breaks for the 2019-20 school calendar.

- 1. The first day of student instruction will be Tuesday, September 3, 2019.
- 2. The following days will be holiday breaks for both students and teachers:
 - 1. November 27 29 (Thanksgiving)
 - 2. December 23 January 1 (Christmas) note this is one school day longer than the 2018-19 school year (returning 1/2/20)
 - 3. January 20 (MLK Day)
 - 4. February 17-21 (midwinter break)
 - 5. April 6 April 10 (spring break)
 - 6. May 25 (Memorial Day)

Due to Election Day, November 5, 2019 will be a teacher work day, but not a student day.





District Partnerships













FERRY NISSION

A community of learners and leaders- acknowledge, encourage, and celebrate talents and diversity

FERRY ELEMENTARY SCHOOL

GROSSE POINTE PUBLIC SCHOOLS